

Table 1. Learner impressions from semi-structured interviews collated by Kirkpatrick levels.

Kirkpatrick level	Representative learner impressions
Level 1 (participation, reaction)	<ul style="list-style-type: none"> - 3 out of 4 learners completed 10 modules and associated assignments - 1 learner withdrew after 8 modules (graduated fellowship)
Level 2a (satisfaction)	<p data-bbox="824 464 987 489"><u>General course</u></p> <ul style="list-style-type: none"> - Feasible and enjoyable - Sufficient time allotted per module, at times stressful during core clinical rotation - Safe space for learning - Assignments relevant and manageable - Assignments requiring engagement of a third-party faculty were more challenging <p data-bbox="824 747 979 772"><u>Tech features</u></p> <ul style="list-style-type: none"> - Interactive features allowed for immediate knowledge application, highly engaging - Ability to return to asynchronous modules and reference links was highly valued - Learners enjoyed working on their own schedule, at their own pace - Adding virtual check-ins to asynchronous modules augmented learning - Strong dislike for clunky LMS interface, difficult to navigate, resorted to email communication with mentors - Virtual modules valued for real-time engagement with expert educators - In-person discussion may benefit certain modules, but logistics considered impractical
Level 2b (knowledge/skill) Level 3 (behavioral change)	<ul style="list-style-type: none"> - Gained valuable insights into personal teaching style, areas for growth - Ample opportunities for self-reflection and real-world application - Month by month application and improvements to clinical teaching based on acquired skills - Strongest knowledge acquisition reported when linked to interactive exercises or assignments - Pairing with a medical education project would add valuable opportunity for knowledge application
Level 4a (organizational practice)	<ul style="list-style-type: none"> - Appreciated variety and quality of sustainable, technology-driven education modules available for future learners - Highly valued exposure to multidisciplinary expert educator faculty