

Section on Medical Education Newsletter

Fall 2020

Intensive Care by Jane O. Wayne, 1992

Even the smallest tide
in the silver sea of a thermometer
can turn a ship around.

On that bleak shore,
every ebb and flow was charted.
What else was there to go on? Breathing

and nothing else but breathing—
no more than what an ear can conjure
out of an empty conch.

In such a storm, we might have been villagers
waiting for a lost ship.
We could never rest.

Which is worse then—waves beating
on an empty beach or the throbs of that device
working for your heart?

For months, it went on: no let up,
no north star in that blank sky—
only nods, grimaces,

your open eyes taunting us, like some word
on the tip of the tongue
one agonizes to recall but can't.

Day after day, on the same narrow coast,
we stood guard, waiting
for some speck to reappear, for the wind

to give a different verdict.
To get through the nights,
we let the flat horizon hypnotize us.

Humanities

It is with great thanks to Drs. Awdish, Hope, Farrell, and Cooper that we highlight their webinar which took place live on September 22, 2020. The webinar broke down why and how to incorporate medical humanities into the ICU. [This webinar](#) is “must see TV” for medical educators.

- How do you react to the poem above?
- What does the metaphor of a ship lost at sea capture?
- How do you interpret the title of the poem “Intensive Care”?

Humanities matter because whole identities, values, and perspectives are relevant. They demolish hierarchy, welcome emotions, and generate new questions. They can provide comfort in the middle of the storm.

We have another fantastic webinar coming up on November 30, 2020 at 1pm moderated by Rick Koubek and featuring Anna Brady, Diana Kelm, and Kavitha Gopalratnam entitled “Virtual Procedural Supervision: Teaching in the Pandemic Era and Beyond” - [Register here now!](#)

Educators Needed to Review Slides for 2021 International Conference

We are happy to announce a new opportunity to engage with our Section and the ATS as an educator. We are looking for reviewers to participate in slide review for the Postgraduate Courses. This is a nice way to engage with the section, add to your educational portfolio, and assist with International Conference preparation. There will be a coaching session (webinar planned) to equip you! If you are interested please reach out to [Lekshmi Santhosh](#).

TIME

TIME stands for Trainees Interested in Medical Education, and stands for all trainees that want to get involved in The American Thoracic Society and medical education. Led by trainees, we are looking to expand our group and its impact. Please contact the Leadership Council regarding interested trainees or potential collaboration opportunities! [Email us](#).

NEW ATS Medical Education Research Grant

I am delighted to announce that do the hard work of Kristi Burkart and members of the Section Executive Team we are anticipating your applications beginning in January 2021 for the inaugural Section on Medical Education Research Grant. This grant is open to faculty as a means to support scholarly work in medical education. The Grant will require an application (stay tuned to [our website](#) for details) and will provide salary support of up to \$5000 for two years. This award is possible due to the donations earmarked for "[medical education research](#)" so please continue to give so that others may gain! [Donate now!](#)

Want to learn more about our Section or get involved? [Start here](#).

- Graham Carlos (@GrahamCarlos)