



## Assemblies & Sections

### Section on Medical Education

Dear SOME Members,

It was wonderful to see many of you at the International Conference in May. I was also sad to miss colleagues who were unable to make it. I spent time in large and small groups of people. I remembered what airports, flights, and hotel rooms are like. I was simultaneously happy and sad, energized and exhausted. It was an intense few days for me!

I was particularly energized by the new members of the SOME executive committee, including the new SOME co-chair, Jeremy Richards, and our award winners.

Stacey Kassutto received the [Alison Clay Early Career Award](#).

Hugo Carmona, from the University of Washington, submitted the winning Innovations in Fellowship Education abstract. Their project and the other abstracts submitted for this award are all worth reading in the [Innovations in Fellowship Education booklet](#).

Avi Cooper is the new webinar chair, and he has arranged for Erin Camac, Laura Hinkle, and Lisa Vande Vusse to help us all provide evidence-based medical teaching on September 29th at 3pm ET, noon PT with a webinar entitled [Modeling and Teaching EBM at the Bedside: Practicing Skills to Bring Down Barriers](#).

Grant Turner is the new WEAR (What Educators Are Reading) blog editor and he authored the August post featuring an article about [the importance of narrative competence in PCCM](#). Personally, I had not met the term “narrative competence” before, showing just how useful this blog is for keeping me up to date! The WEAR blog posts are created by interviewing an article author, so are the perfect excuse for fellows to get in contact with experts in our field. Email [Grant Turner](#) if you’d like more information or want to volunteer to write a blog.

Our SOME Twitter account is being overseen this year by Enrique Pacheco, who shares the Tweeting with volunteers from our Section. Like the WEAR blog, I find [@ATSMedEd](#) keeps me up to date on relevant articles and ATS events. Contact

**Enrique Pacheco** (@EPachecoMD) or our web director, **Allison Greco** if you'd like to join our Twitter group.

The new TIME (Trainees Interested in Medical Education) co-chairs are David Shore and Jenn Duke. If you want to join the group email them at [contactatstime@gmail.com](mailto:contactatstime@gmail.com).

Looking ahead to ATS 2023, [the call for abstracts and case reports](#) is open through November 2nd. Please consider submitting your medical education scholarship as an abstract. Every year we have medical education-themed poster sessions and mini-symposia because of the great work that you submit. Warning – when I checked, this website stated 2023 in some places and 2022 in others, but I've checked with the ATS staff and it is the right submission site and they will change all the 2022s to 2023s as soon as they can!

The [Center for Career Development call for proposals](#) is open through August 31st. This is a great opportunity to submit ideas for sessions aimed at early career professionals, especially if you had an idea for the international conference that didn't quite work for the standard international conference proposal formats.

From the editor of ATS Scholar, Nitin Seam:

ATS Scholar has a unique manuscript category that was specifically developed for the clinician educator with an expertise in a particular topic in Pulmonary, Critical Care or Sleep Medicine. These manuscripts review how the authors teach that topic with an emphasis on both pedagogy and subject matter. How I Teach manuscripts should reflect the views of the author while also referencing the relevant scientific literature. These manuscripts should inform the reader on an effective approach to teaching the topic as well as provide insights into the relevant subject matter, such as pathophysiology and clinical decision making.

We are publishing our first accepted How I Teach manuscripts in Issue 4 of ATS Scholar later this year, and we would love our creative and thoughtful experts in the Section of Medical Education to submit more papers in this category. Detailed instructions on how these manuscripts should be structured can be found [here](#). If you have an idea for How I Teach and want to discuss it with Nitin Seam, please email him at [nseam@thoracic.org](mailto:nseam@thoracic.org).

I am grateful to be part of this active community. Thank you all for your work for SOME, ATS, our trainees, and our patients.

Rosemary Adamson, MB BS, ATSF, Chair  
[adamsonr@uw.edu](mailto:adamsonr@uw.edu)



Photo (of Blithfield reservoir) taken while jogging during my recent vacation in England with my extended family. While the pandemic prompted my family to have regular zoom calls, which are nice, it was truly wonderful to see them in person and spend more than an hour at a time talking to them! I hope you have or will soon have the opportunity to spend in-person time with people you have missed seeing.

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**Consider donating to ATS.** You can choose where your money goes, for example you can donate to the fund for the Medical Education Research grant.

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