

March 3, 2022

Dear SoME Members,

The beginning of 2022 feels challenging. We've weathered two years of the COVID-19 pandemic and the challenges keep coming. I really hope you are all doing OK

## International Conference

The ATS 2022 International Conference will take place May 13-18 in San Francisco. There are [registration options](#) for in-person attendance and virtual attendance. It is [cheaper if you register by March 10](#).

There will be some great education-related sessions at the conference, including three Medical Education Seminars that will run 12-1 p.m. PDT:

Sunday, May 15: "Beyond the Individual: Team Cognition in Critical Care" (ME101)

Monday, May 16: "Advocacy Across the Spectrum: Harnessing our Influence and Expertise to Promote Individual Health and Community Well-being" (ME102)

Tuesday, May 17: "Integrating Evidence-Based Medicine into Clinical Teaching" (ME103)

For those who qualify, I recommend the [Fellows Track Symposium](#), [New Faculty Boot Camp](#), and [Student Scholars](#), which have application deadlines in early March, as well as the [Pediatric Resident Development Scholarship](#) and the [Minority Trainee Development Scholarship](#).

## SoME Annual Business Meeting

Our SOME business meeting will be held on Monday, May 16, 1:15-2:15 p.m. PDT, both in person in San Francisco and virtually. Please hold this time on your calendar. We will also hold a meeting dedicated to discussing programming for ATS 2023 online after the conference on Monday, May 23, 1-2 pm PDT, 4-5 pm EDT. Please click [here](#) to register.

## Mentoring

The ATS Medical Education mentoring application system unfortunately did not work last year, but has been fixed for ATS 2022, so you can enroll to be paired with a mentor or mentees in medical education AND your clinical area. [Mentoring program enrollment](#) opens soon.

## Medical Education Research Grant

The second cycle of the [ATS Medical Education Research Grant](#) from SOME is now open for applications. The deadline is March 31, 2022.

## Alison Clay Early Career Educator Award

Nominate your outstanding colleagues within seven years of graduation from fellowship for the [Alison Clay Early Career Educator Award](#). The deadline is March 7, 2022.

## Webinars

Denise Sese, MD, and Elizabeth Batchelor, MD, will host a journal article review webinar on Monday, March 28, 4 p.m. EDT on the paper, "[They Don't See a Lot of People My Color: A Mixed Methods Study of Racial/Ethnic Stereotype Threat Among Medical Students on Core Clerkships](#)".

The first and senior authors, Justin Bullock, MD, and Karen Hauer, MD, PhD, will join the

discussion. Stereotype threat is an important topic for medical educators to be aware of and so I encourage you to join the webinar or watch the recording. Please [click here](#) to register.

## What Educators are Reading (WEAR)

The Section's WEAR blog is a great source for medical education literature. The [January post](#) was authored by Grant Turner, MD, who interviewed Elizabeth Stevenson, MD, one of the authors of, "Effect of Palliative Care Curriculum on Serious Illness Conversation Preparedness," recently published in ATS Scholar. If you or one of your colleagues or fellows is interested in authoring a WEAR blog post, contact our blog lead, [Rama El-Yafawi, MD](#). It's a great excuse to talk to the author of a paper you find interesting!

## From the Editor of ATS Scholar, Nitin Seam

Since ATS Scholar is a journal about training and education, we actively seek manuscripts from our trainees (students, residents, fellows). We have a specific category called, "View from the Learner," which allows learners to share their voice in the Journal.

These manuscripts are short, focused commentaries on a topic of interest to learners. The first author should be a trainee. Though the manuscript should be written from the trainee point of view, a single senior author is allowed to provide support in writing the manuscript.

Here are examples of pieces published describing trainee experiences during the COVID-19 pandemic:

<https://www.atsjournals.org/doi/full/10.34197/ats-scholar.2020-0058CM>

<https://www.atsjournals.org/doi/full/10.34197/ats-scholar.2020-0061CM>

Specific details regarding word count and formatting can be found in our [author instructions](#)

If you have an idea for a "View from the Learner" piece but are not sure if it is a fit for ATS Scholar, please contact [Nitin Seam](#)

## New ATS Staff Member

I would also like to welcome, Javier Guzman. Javier is the associate director of Assembly Programs and SOME's main ATS staff contact. Welcome, Javier, and thank you for all your work!

Keep up the great work, SOME members! I look forward to seeing some of you in San Francisco.

Rosemary Adamson, MB, BS, ATSF, Chair  
[adamsonr@uw.edu](mailto:adamsonr@uw.edu)



View of the Wenatchee River, taken when cross-country skiing in the Cascade mountains a couple hours from Seattle. I have been making time for more snow sports this winter so that I can get outside and enjoy nature. This has become easier as my kids have got older – either because they can join or because they can be left for a few hours without adults (amazing!). I hope you have time to do things that rejuvenate you.

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**Consider donating to ATS.** You can choose where your money goes, for example, you can donate to the fund for the Medical Education Research grant.

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