

Slide Design Tips

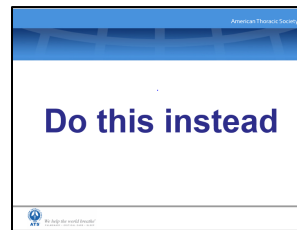
Fonts and Text

- Avoid shadow/reflection/glow, ALL CAPITALS, and *italics*; use **bolding**, **color**, or underlining for emphasis
- Use figures rather than text when possible
- Minimize text per slide; don't make spoken words compete with written words
- Bullet points only, 6 or fewer/slide, 1 line/bullet (avoid word-wrapping)
- Use consistent sans serif font (Arial, Calibri, Helvetica)
- Use consistent punctuation and Capitalization
- 24 point font or larger



Colors and Backgrounds

- Use light text on dark background or vice versa
- Avoid red or green for emphasis (due to colorblindness)
- Use the same, simple, monochromatic background throughout



Figures and Tables

- Don't cut and paste published tables; data are unreadable and mostly irrelevant
- Don't use a figure that needs an apology ("Sorry you can't read this, but...")
- Make your own table/figure of just the data you want to discuss

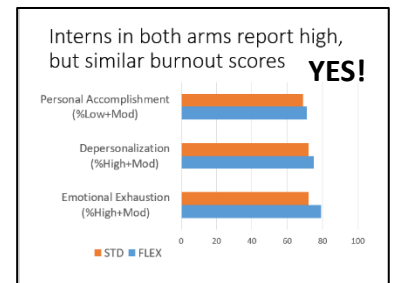
NO

Survey Item	IMC Program	Standard Program	Date Taken (MM/YY)
Identification with learning environment			
Curiosity of operations	0	25	0
Team	0	25	0
Individual	0	25	0
Ability of interns to manage the patients they select			
Mean	1	27	0.09 (p=0.372)
Standard Deviation	1	26	0.02 (p=0.228)
Time for interns to collect	25	57	0.26 (p=0.646)
Effectiveness of performing clinical duties			
Mean	0	16	0.22 (p=0.232)
Standard Deviation	0	1	0.04 (p=0.363)
Ability of learning the code to provide and time back			
Mean	1	63	0.02 (p=0.412)
Standard Deviation	1	43	0.04 (p=0.146)
Frequency of incidents	0	67	0.04 (p=0.418)
Quality of incidents	10	40	0.22 (p=0.642)
Ability of residents to work in interventional teams	1	1	0.04 (p=0.751)
Identification with workflow			
Type of staff position	20	40	0.02 (p=0.428)
Team	10	10	0.22 (p=0.146)
Standard Deviation	0	20	0.22 (p=0.646)
Team	0	20	0.04 (p=0.363)
Program Director	20	40	0.04 (p=0.363)

Interns in both arms report high, but similar burnout scores **YES**

Interns	Outcome	FLEX	STD	P
Emotional Exhaustion	% High+Mod	78.9%	72.3%	NS
Depersonalization	% High+Mod	75.3%	72.1%	NS
Personal Accomplishment	% Low + Mod	71.0%	68.6%	NS

EM < IM < Surgery;
EE/DP higher than general population and many other professions
Results similar when all trainees included and when adjusted for baseline results



- Don't overcrowd figure/graphic slides
- Omit published captions/figure legends (create your own)
- Use one graph or figure per slide, unless you need a side-by-side comparison
- Keep references small and in a consistent place on all slides (bottom corners preferable)

